

Assistant or associate professorship in the Stanford University tenure line (UTL) at the Center for Primary Care and Outcomes Research (PCOR) with expertise in medical decision sciences.

PCOR is closely affiliated with Stanford's Center for Health Policy and works with multiple departments throughout the university. We are seeking individuals with demonstrated interest and expertise in medical decision sciences, or closely related areas such as cost-effectiveness analysis, cost-benefit analysis or disease modeling. An interest in evaluating health interventions both in international and domestic settings is desirable. Applicants should have a Ph.D. degree or an M.D. with Ph.D.-level expertise in a discipline related to medical decision sciences, such as medical decision analysis, economics, management science, statistics or biomedical informatics.

PCOR is a multidisciplinary group with programs in Clinical Decision Making and Guideline Development, Primary Care Policy and Practice Advancement, Medical Outcomes, and Medical Technology Assessment. The successful candidate may participate in any of these programs and in the Center for Health Policy but is expected to focus on the program in Clinical Decision Making and Guideline Development. We expect the successful candidate to develop a rigorous and robust research program, and assist in the educational and training activities of PCOR. Further information about PCOR and the Center for Health Policy can be found at <http://healthpolicy.stanford.edu>.

The overriding requirement for faculty appointment, reappointment and promotion within the UTL must be distinguished performance, or (in the case of junior faculty) the promise of distinguished performance. There should be a major commitment to research and teaching. There must be outstanding accomplishments in research and excellent overall performance in teaching, as well as in clinical care and institutional service appropriate to the programmatic need the individual is expected to fulfill.

Faculty appointed as Assistant Professors in the UTL will have completed housestaff training (where applicable) and, additionally, may have one or two years of postdoctoral research experience. Their accomplishments during graduate and postgraduate training should already have stamped them as creative and promising investigators. If these individuals have not had formal teaching experience, they should have demonstrated during their postdoctoral training a commitment to develop the skills necessary for first-rate teaching. In short, the successful candidate must have demonstrated outstanding (or the promise of outstanding) performance in research, and excellence (or the promise of excellence) in teaching and patient care (if applicable) appropriate to the programmatic need upon which the appointment is based.

Appointment to the rank of Associate Professor (without tenure) is based upon evidence of the candidate's performance at another institution of exceptionally meritorious research and a high level of teaching and clinical performance (if applicable). At the time of appointment, it is expected that the candidate's qualifications will be more advanced than those described for an assistant professor (but less than those described for an associate professor with tenure), and that he or she will be on a career trajectory consistent with both Stanford standards and the standards of his or her discipline in scholarship, teaching and (if applicable) clinical care. There must exist a realistic chance for promotion in the future on the basis of continuation of the candidate's work.

Appointment to the rank of Associate Professor with tenure will be reserved for an individual who has performed outstanding research and who is nationally or

internationally recognized as one of the very best in a broadly defined field. The candidate should be an excellent teacher and clinician, if s/he has clinical responsibilities. There should be evidence that the candidate will successfully fill the programmatic need for which the appointment is made and make meritorious contributions to his/her discipline and to the School.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women and members of minority groups, as well as others who would bring additional dimensions to the university's research, teaching and clinical missions.

Please ask individuals who are interested in this position to send a curriculum vitae, a brief statement of research interests and background, and the names of three references to:

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